

## **Report on Faculty Development Programme by Dr Jaydeep Sarangi**

**Date:** 22 February 2024

**Venue:** Virtual Room, Milli Al-Ameen College (For Girls)

**Purpose:** The Faculty Development Programme conducted by Dr. Jaydeep Sarangi aimed to equip faculty members with the necessary skills and knowledge to prepare for NAAC accreditation.

### **Overview:**

Dr. Jaydeep Sarangi, an eminent academician and State Mentor for NAAC accreditation, conducted a comprehensive Faculty Development Programme at Milli Al-Ameen College (For Girls). The programme was designed to enhance the understanding of NAAC criteria, assessment parameters, and documentation processes among faculty members.

### **Key Sessions:**

1. **Introduction to NAAC:** Dr Sarangi began with an overview of NAAC and its significance in quality assurance in higher education. He emphasized the importance of aligning institutional practices with NAAC guidelines.
2. **Criteria and Metrics:** The session delved into the various criteria and metrics used by NAAC for assessment, including Curricular Aspects, Teaching-Learning and Evaluation, Research, Infrastructure, and Student Support.
3. **Documentation and Data Collection:** Dr. Sarangi provided insights into effective documentation practices and data collection methods required for NAAC accreditation. He stressed the importance of maintaining accurate records and evidence-based documentation.
4. **Best Practices:** The programme included case studies and discussions on best practices adopted by other institutions to meet NAAC standards. This allowed participants to learn from successful strategies and apply them in their own context.

### **Outcome:**

The Faculty Development Programme proved to be highly beneficial for the faculty members and staff of the college. They gained a deeper understanding of NAAC processes and requirements, enabling them to initiate systematic preparations for accreditation.

### **Conclusion:**

Dr Jaydeep Sarangi's expertise and guidance played a pivotal role in empowering the faculty members and staff to embark on their NAAC journey with confidence. The programme equipped them with the necessary tools and knowledge to navigate the accreditation process effectively.

Overall, the Faculty Development Programme was a resounding success, paving the way for continuous improvement and quality enhancement in the institution's educational practices.















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